

Name _____



Listen.

1.



2.

It kicks.

It bites.

It smells.

3.

soldiers

squirrels

little men



Speak.

1. Talk about your favorite animal or pet.

2. Look at the warning in the beginning of the book. How do the animals show they are not always charming? Give examples from the text.



Read.

Reread part one of *The Pet Project*.

1. Why does the mama chicken attack the girl?

She wants to protect her eggs.

She wants to be the girl's pet.

Her chick is scared.

2. What information does the illustration give about the hippo?

The hippo has bad breath.

The hippo eats disgusting food.

The hippo wants to eat the girl.

3. How does the girl feel about squirrels?

She thinks they are helpful.

She thinks they laugh at her.

She thinks they are friendly.



Write.

1. Think of an animal you would like to have for a pet. Make a list with reasons why the animal makes a good pet. Make another list with reasons why the animal does not make a good pet.



Listen.

1. The girl writes a query: "what is the best pet for me." What is a query?

-  an exclamation
-  a question
-  a notebook

2. Why is the sheep **not** a good pet?

- It kicks.
- It bites.
- It smells.

3. What does the girl compare bunnies to?

- soldiers
- squirrels
- little men



Speak.

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Read.

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- The hippo eats disgusting food.
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- She thinks they are helpful.
- She thinks they laugh at her.
- She thinks they are friendly.



Write.

1. Think of an animal you would like to have for a pet. Make a list with reasons why the animal makes a good pet. Make another list with reasons why the animal does not make a good pet.

How to Use this Resource:

Page 1 = Student Copy, Page 2 = Teacher Copy

- **Target Audience:** 1st – 3rd Grade
- **Book:** The Pet Project: Cute and Cuddly Vicious Verses by Lisa Wheeler, illustrated by Zachariah Ohora
- **Start**
 - Read the book aloud to students. You can read the entire book and then reread part 1 or only read part 1, depending on your time constraints. Part 1 ends with the poem, **bunnies**.
 - If you have enough copies for each student, allow them to read along or reread independently.
- **Listen**

This section is intended to assess the students' listening comprehension.

 - Read the prompts and answer choices on the teacher sheet out loud.
 - Repeat as needed. The students do not have the questions written on their sheet.
- **Speak**

These prompts can be used for whole group or small group discussion. Allow students time to think and look back at the book, if needed. Encourage speaking in complete sentences.
- **Read**

Since this is the reading comprehension portion, have students read and answer these questions independently. Encourage and allow students to reference the book as needed.
- **Write**

This prompt can stand alone or be used as a pre-writing activity to the writing prompt for part 2. You can have students make a T chart and list pros and cons about their animal. See example below.

My animal: sloth

pros	cons
Does not require exercise	boring