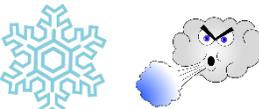
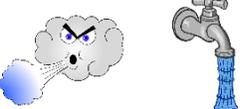


Name _____



Listen.

1.

- 
- 
- 

2.

- No one could see her.
- No one wanted the job.
- People ignored her.

3.

- She earned her flying license.
- The US needed women pilots after Pearl Harbor was bombed.
- She protested in a letter to President Franklin Roosevelt.



Speak.

1. Think of a time when you did something that scared you. What happened?
2. Why was it difficult for Hazel to become a pilot?



Read.

Reread *The Fearless Flights of Hazel Ying Lee*.

1. What does "Once Hazel had a taste of sky, she couldn't let it go," mean?
 - She would always remember her first flight.
 - She loved flying so much, she would tell everyone about her dream of being a pilot.
 - She loved flying so much, she would not let anything stop her from being a pilot.

2. Why was the job of a WASP dangerous?

- They fought on the front lines.
- The planes might not work properly.
- The planes could be bombed.

3. Why couldn't Hazel's family bury her in the cemetery?

- It cost too much money.
- It was for white people only.
- She was not in the military.



Write.

1. Think of the title of the book. How did Hazel show she was fearless? Give examples from the text.



Listen.

1. What were 2 things Hazel was not afraid of?

-  
-  
-  

2. Why did Hazel call her job “invisible”?

- No one could see her.
- No one wanted the job.
- People ignored her.

3. How did Hazel become a pilot for the military?

- She earned her flying license.
- The US needed women pilots after Pearl Harbor was bombed.
- She protested in a letter to President Franklin Roosevelt.



Speak.

1. Think of a time when you did something that scared you. What happened?
2. Why was it difficult for Hazel to become a pilot?



Read.

Reread *The Fearless Flights of Hazel Ying Lee*.

1. What does “Once Hazel had a taste of sky, she couldn’t let it go,” mean?
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Write.

1. Think of the title of the book. How did Hazel show she was fearless? Give examples from the text.

How to Use this Resource:

Page 1 = Student Copy, Page 2 = Teacher Copy

- **Target Audience:** 1st – 3rd Grade
- **Book:** The Fearless Flights of Hazel Ying Lee, written by Julie Leung; illustrated by Julie Kwon
- **Start**
 - Read the book aloud to students.
 - If you have enough copies for each student, allow them to read along or reread independently.
- **Listen**

This section is intended to assess the students' listening comprehension.

 - Read the prompts and answer choices on the teacher sheet out loud.
 - Repeat as needed. The students do not have the questions written on their sheet.
- **Speak**

These prompts can be used for whole group or small group discussion. Allow students time to think and look back at the book, if needed. Encourage speaking in complete sentences.
- **Read**

Since this is the reading comprehension portion, have students read and answer these questions independently. Encourage and allow students to reference the book as needed.
- **Write**

Use this prompt as you see fit. Students can also write their answers to any of the speaking prompts.