

Name \_\_\_\_\_

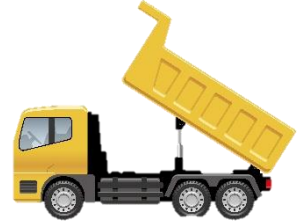


Listen.

1.



2.

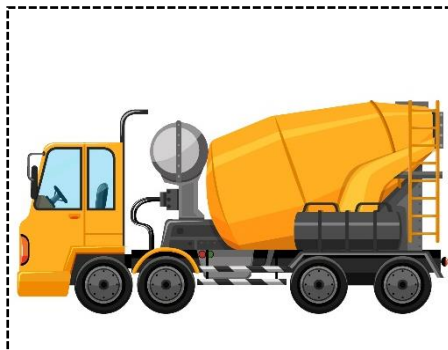
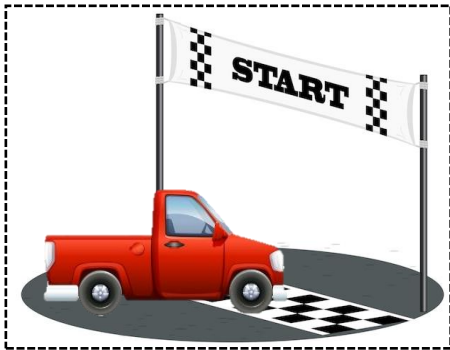


3.



Read.

Listen to the story. Put the pictures in order.





Listen.

1. Which machine is very SLOW?



front loader



excavator



steamroller

2. Which machine DIG DIGs?



excavator



cement mixer



dump truck

3. Which machine DUMP THUMPS?



steamroller



dump truck

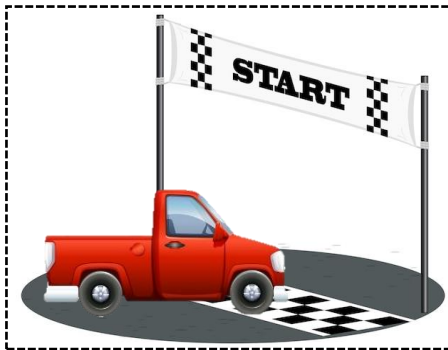


front loader



Read.

Listen to the story. Put the pictures in order.



## How to Use this Resource:

Page 1 = Student Copy, Page 2 = Teacher Copy

- **Target Audience:** Pre-K, ages 3-5
- **Book:** Old MacDonald Had a Truck by Steve Goetz, Illustrated by Eda Kaban
- **Start**
  - Read Old MacDonald Had a Truck aloud to the students.
- **Listen**

This section is intended to assess the students' listening comprehension.

  - Read the prompts and answer choices on the teacher sheet out loud.
  - Repeat as needed; the students do not have the questions written on their sheet.
  - They can circle the picture or put their finger on the picture.
- **Speak**

Ask students:

  - Who lives on the farm? How do they work together? What did they make? What machines did they use? Did the ending surprise you?
  - This can be done immediately after you finish the story.
- **Read**

Reread the book to the students.

  - Have them put the pictures in order. I purposely did not include directions to cut out the pictures in case you want the students to sequence them in a different way (i.e. writing numbers below the picture, putting an "x" through 1, circling 2, scribbling over 3, etc.).
- **Write**
  - Can you think of a time when you worked together with someone? What did you do/make? OR What did the machines do on the farm?
  - Students might even write some words to go with their pictures. Age-appropriate "words" could include scribbles.

## Photo Credits

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